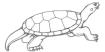
Unique Adaptations to a Unique Environment: Mary River Turtle and its Environs

LESSON ONE: All life needs water (Fresh water habitat); Understanding your place in the Catchment



PHASE	LEARNING SEQUENCE	ACTIVITY	RESOURCES
Engage	Who needs freshwater? (Pose ASOT question)	View as a class: Sharing Mary DVD Lesson 1 (Covers creatures which rely on the river. This should	Resource # 1 ASOT question poster
	(Fose Asor question)	1 '	Description # 2 Charing Many DVD
		prompt students to come up with ideas for the	Resource # 2 Sharing Mary DVD
		brainstorm at the Explain section)	(Lesson 1)
		Discuss:	
		What do we already know?	
		Where does our water come from? (sky, tanks, tap, etc)	
		(Guide discussion to the point where student realise	
		that water from the taps in town comes from local	
		catchment esp. the river and major tributaries)	
Explore	Understanding your place in	What is our local river called? (Indigenous name &	Resource #3 Map of catchment (one
	the Catchment	Common name) Refer to DVD	per student)
		Put students in teams	
		Answer the five questions by marking places on the	
		map (in teams, 7 minutes)	
Explain	Importance of freshwater	Brainstorm: List on a large sheet of Butcher's paper	Resource #4 Importance of freshwater
	environment		(KWL chart)
		Healthy rivers are essential for all life on Earth	To find out more of what we need to
		Teacher: Fill out KWL and keep for rest of unit	know:
		Display with Word Wall or in Science area.	Optional: Write letter to Tiaro Landcare,
			P O Box 6, Tiaro 4650 or www.mrccc.org.au
Elaborate	Understanding relative	Student discussion and refection	Resource #5 Reliance on freshwater
	reliance of groups on fresh	In teams: <u>Sort</u> out your cards in order of importance.	(laminated cards)
	water for survival	Team member (Speaker) reports on what their team	
		decided.	
		After students sequence the cards, guide discussion to	
		show that the most dependent of all are the ones that	
		live in the water.	
		New Understanding:	

Developed by Zela Bissett, Education Queensland & Marilyn Connell, Tiaro Landcare Group. Funding assistance from Qld Governments Everyone's Environment Grant

		Freshwater is the ONLY habitat for some animals.	
Evaluate	Clarify students' understanding the importance of fresh water to each interest group.	Re-play DVD segment. The DVD showed us that the Mary River is essential for life, and gave us some examples.	Resource #6 ASOT Goal Review (Glue sheets in Science Journals/display folders) (Display KWH chart in room)

Teacher Tips:

1. ASOT question:

All plants, trees, animals and humans living on land need freshwater to survive. It is the most essential need after oxygen.

2. Definition of Catchment:

The area drained by a river or body of water.

3. Names for the Mary River

Traditional aboriginal name was Moonaboola (Kabi Kabi and Butchulla). Particular places had individual names.

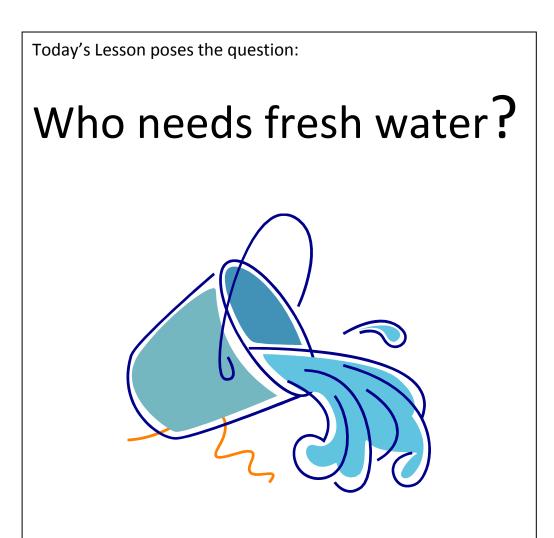
Named Wide Bay River in May 1842 by early European explorer Andrew Petrie.

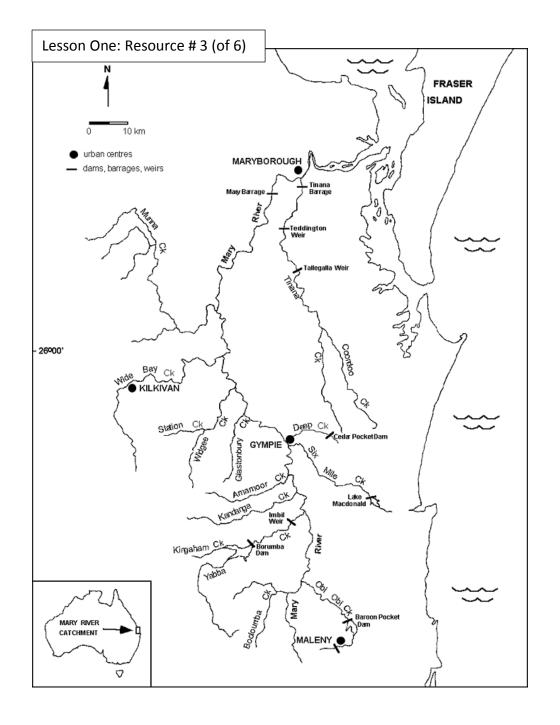
Changed to Mary River in 1847 after the Lady Mary Fitzroy, the wife of the Governor of NSW Sir Charles Augustus Fitzroy. This was before Qld became a separate colony. The Fitzroy River was named after him.

Lesson One: Resource #1 (of 6)

ASOT Goal setting







Mary River/Moonaboola

Catchment



- 1. Look carefully at this map of the Mary River catchment.
- 2. Mark the place where you estimate your school is.
- 3. Mark other places you know such as your house, places you swim or go fishing or camping/holidaying.
- 4. Mark where the river begins.
- 5. Mark the river mouth (where it flows into the Pacific Ocean).

Importance of Fresh Water Systems

What We Know	What we Need to Know	How Can we Find out?		

Lesson One: Resource # 5 (of 6)

Reliance on freshwater

Plants need water to grow.



Native animals need water to drink.



People use water to wash clothes.



People use water to wash cars.



Aquatic animals need water to live in.



People like boating on lakes and rivers.



Farmers need water to grow crops for our food.



People use water to wash themselves.



Lesson One: Resource #6 (of 6)

ASOT Goal Review

Why do these need water...

- Farmers?
- Cattle?
- Kangaroos?
- Water birds?
- Insects?
- Recreation?
- Turtles?

